



# Currumbin Pines Early Learning Centre

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## What has been happening

The national Early Years Learning Framework underpinning ideals strongly recommend that sustainability be 'embedded in all daily routines and practices' (DEEWR, 2009, p. 29) within early childhood settings, and that early childhood educators need to discuss with children that all 'living things are interconnected' (DEEWR, 2009, p. 29) through the considered use of intentional teaching. Thinking about intentional teaching and sustainability might mean considering the importance and value children might attach to what they see as work and play. It also might involve thinking about how different types of play and teacher engagement can be blended to support children's learning in this area.



We would love any recycling items donated to us.

We have been introducing a variety of recyclable resources that are open ended and stimulate children's imagination. We appreciate if you could bring any recycling or loose parts to our centre as we would love to grow this idea of letting children use their creativity and imagination in a variety of ways. In an **early childhood** education setting **loose parts** mean alluring, beautiful, found objects and materials that children can move, manipulate, control, and change while they play. Put another way, **loose parts** promote social competence because they support creativity and innovation.





## Nature x Science

Here at CPELC, we believe that exploring the natural world through hands-on science is an important way that children learn. Hands-on science activities encourage children to observe and manipulate items from the environment, while making predictions about what will happen and then testing those predictions. Science allows children to explore, experiment, question, discover, and understand natural and human-made objects and forces. Experiments and activities with science and nature also stimulate children's curiosity, encourage use of all five senses, and help to build vocabulary.

These activities relate a lot to our philosophy as we promote a variety of open ended resources allowing children to extend on their interests and creativity.



## Open day/Father's day

By Daniele



*An afternoon of fun activities with our community.*

We held an Open day and celebrated our Father's day on the 9<sup>th</sup> September. Bouncing castle, face painting, Little Big Sports and fun games have filled our afternoon. Lots of

families joined us and we were happy to see so many people from our community visiting us and having a great time. We are inspired in the Reggio Emilia philosophy, which has a strong emphasis on community support and the nurturing of relationships between families, educators and children. We recognise the

importance of working in partnership among families, educators and children. This afternoon was a great opportunity to reinforce our philosophy and recognise the importance of connecting with the wider community.

We see our community/families as an essential component of the program, a competent and active part of their children's learning experience.

We would love to hold more events like this, where we will be able to have fun and get to know each other.

We appreciate everybody that came and understand the ones that could not come. We will have plenty of other opportunities.





Our nutritional food has been a success amongst our children. Julie, our cook, has put a lot of thought in creating our menus and it is amazing! We would love your ideas of different recipes, especially if they are from your culture or your parents special recipe. It would be another way of working together towards the same goal: great health of our children.

## Parent's committee

The parent's committee will be involved in organizing social and family events, excursions and having a valued input into our centre. It will probably require a few minutes of your time for attending meetings or organizing the events. We already have one parent that has volunteered to be part of it, but we would love many more to turn this dream into reality.

### FAMILY INVOLVEMENT

We would love to have our very own parent's committee. If you are keen, please talk to our director, Daniele.



We also would like your help to collect a variety of recyclable items. We need someone to contact factories, plumbers and electricians to collect a variety of items for our children to explore.





### MAKE UP DAYS:

IT IS A PRIVILEGE, NOT A RIGHT. PLEASE MAKE SURE THAT YOU CALL IN PRIOR TO COMING IN TO CHECK AVAILABILITY AS WE CANNOT GO OVER OUR LICENSE AND RATIOS. WE ALWAYS TRY OUR BEST TO SUPPORT EVERYONE.

### EDUCATOR'S TRAINING

Daniele, our centre director and Donna, Junior Kindy group leader, are going to Melbourne on 23<sup>th</sup> and 24<sup>th</sup> October for a two day workshop about Reggio Emilia key ideas. It is going to be a great opportunity to extend their knowledge about the Reggio philosophy, generate new understandings about documentation, listening to children and pedagogy in relation to early years settings. We are sure that they will come back full of inspiration to share with our team.

Also, most of the educators are going to Brisbane for an evening of visiting Reggio inspired centres and learn more about the Reggio Emilia philosophy in an Australian context.

Professional development is a life long process of learning. At CPELC we pride ourselves for believing in an constant learning environment, where we learn from the children, colleagues and continue to look for a variety of learning opportunities. Inspired educators promote exciting environments and happy children.